

4 Reinforcement

Name ►

Vocabulary

1 Circle the words which are “positive” for the environment. Underline the words which are “negative” for the environment.

pollutants • recycle • smoke • toxic waste • environmentally-friendly • exhaust fumes
renewable energy • global warming • conservation

2 Are the pairs of words opposites (O) or synonyms (S)?

- 1. destroy – save
- 2. toxic waste – poisonous chemicals
- 3. damage – harm
- 4. rubbish – litter
- 5. overuse – underuse

3 Choose the correct answer.

1. Thousands of fish and water birds died as a result of the **oil spill** / **landfill**.
2. We should buy cars that use less **petrol** / **smoke**.
3. Many people are trying hard to put an end to **environmentally-friendly** / **global warming**.
4. Every family can try to reduce the amount of **rubbish** / **smoke** that they throw out.
5. We show that we **care about** / **harm** our environment by recycling.
6. Some farmers use **chemicals** / **landfills** to make fruit grow bigger.
7. By using recycled paper, we can help prevent **deforestation** / **pollutants**.
8. Pollution combined with toxic waste could lead to **conservation** / **ecological disaster**.

4 Match the words in A to the definitions in B.

- | A | B |
|-------------------|---|
| 1. multinational | a. replaces itself naturally |
| 2. underestimate | b. two things that are joined together |
| 3. anti-smoking | c. do or take something too much |
| 4. renewable | d. against the use of cigarettes |
| 5. interconnected | e. guess a number that is too low |
| 6. overuse | f. in many countries |

5 Choose the correct prefix to match the definitions.

1. against violence: **anti-** / **multi-** violence
2. food that is not cooked enough: **over** / **under** cooked
3. doing many tasks at the same time: **inter** / **multi-** tasking
4. turn on again: **re** / **anti-** start
5. competition between different schools: **inter** / **over** school contest
6. works too hard: **anti-** / **over** worked

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6 Match the sentences in A to the results in B.

A

1. Factories dump their toxic waste in the sea.
2. Cars and lorries give off exhaust fumes.
3. People throw their rubbish on the ground.
4. People cut down too many trees.
5. People use only the things they need.
6. Instead of throwing things away, rubbish is reused.

B

- a. Land pollution increases.
- b. Deforestation increases.
- c. Water pollution increases.
- d. Conservation increases.
- e. Recycling increases.
- f. Air pollution increases.

7 Complete the sentences with the words below.

landfills • recycle • protect • exhaust fumes • toxic • destroy • increase

1. from cars are a major cause of air pollution.
2. Most countries bury their rubbish in
3. If we continue to the environment, wild animals will have nowhere to live.
4. There has been an in the number of cars on the roads.
5. My father's company is able to plastic bottles by making garden furniture from them.
6. Many countries bury their waste in unpopulated areas.
7. We need to endangered animals.

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Grammar

1 Choose the correct answer.

1. An old man just got on the bus. I **will give / am going to give** him my seat.
2. We **will have / are going to have** a big history test next week.
3. I am hungry. I think I **will eat / am going to eat** something.
4. He **is beginning / will begin** skating lessons tomorrow.
5. They **will buy / are going to buy** a new sofa soon.
6. My friends **are preparing / will prepare** a meal for their parents tomorrow night.

2 Complete the sentences with the verbs in brackets. Use the Future Simple or *be going to*.

1. Ron is fast. He (win) the race.
2. That soup smells delicious. I think I (have) some.
3. Have you cleaned your room yet?
No, not yet. I (clean) it tomorrow.
4. What are your plans for the weekend? I (have) some friends over.
5. Lisa tells her sister a secret and says, "Promise you (not tell) Mum."
6. Where you (put) that picture? I think you should hang it on that wall.
7. Can you come to my house tonight? We (watch) a great film.
8. Let's go to the party. It (be) fun.

3 Write sentences with the words below.

1. 7.00 / going / leave / morning / they / to / tomorrow / are / at / .
.....
2. will / the / take place / where / meeting / ?
.....
3. party / invite / Bill / Sara / to / won't / her / .
.....
4. recycling / going / build / when / are / centre / the / they / to / ?
.....

4 Complete the sentences with the verbs in brackets. Use the Future Simple, the Present Continuous or *be going to*. There may be more than one possible answer.

1. Are you thirsty? Don't worry, I (bring) you a glass of water.
2. He is training because he (take part) in the next Winter Olympics.
3. My parents (fly) to Greece tomorrow morning.
4. What you (wear) for the party next week?
5. It probably (rain) in London next week.

5 Complete the sentences with the verbs in brackets. Use the Future Continuous.

1. At this time tomorrow, I (sit) on the plane to New York.
2. The technician (come) to check the telephone system tomorrow morning.
3. the film (start) in a few minutes?
4. Maria Tanner (not perform) the leading role in today's show.

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6 Complete the sentences with the verbs in brackets. Use the Future Perfect Simple.

1. By this time next year, I (lose) 15 kilos.
2. Give them more time. They (not finish) the assignment by Tuesday.
3. Next January, my parents (be) married for 30 years.
4. scientists (find) a cure for cancer by the year 2050?

7 Choose the correct answer.

1. How will I recognise him? He **will be wearing** / **will have worn** a green shirt.
2. Let's hope that we **will be stopping** / **will have stopped** global warming by the year 2025.
3. The film starts at 8.00 and finishes at 10.00, so at 9.00 we **will be watching** / **will have watched** it.
4. The President is ill so he **won't be attending** / **won't have attended** the meeting this evening.
5. If he wins the Oscar this year, he **will be winning** / **will have won** three awards.